



Tartu University Library as a medium between different patrons

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Topics

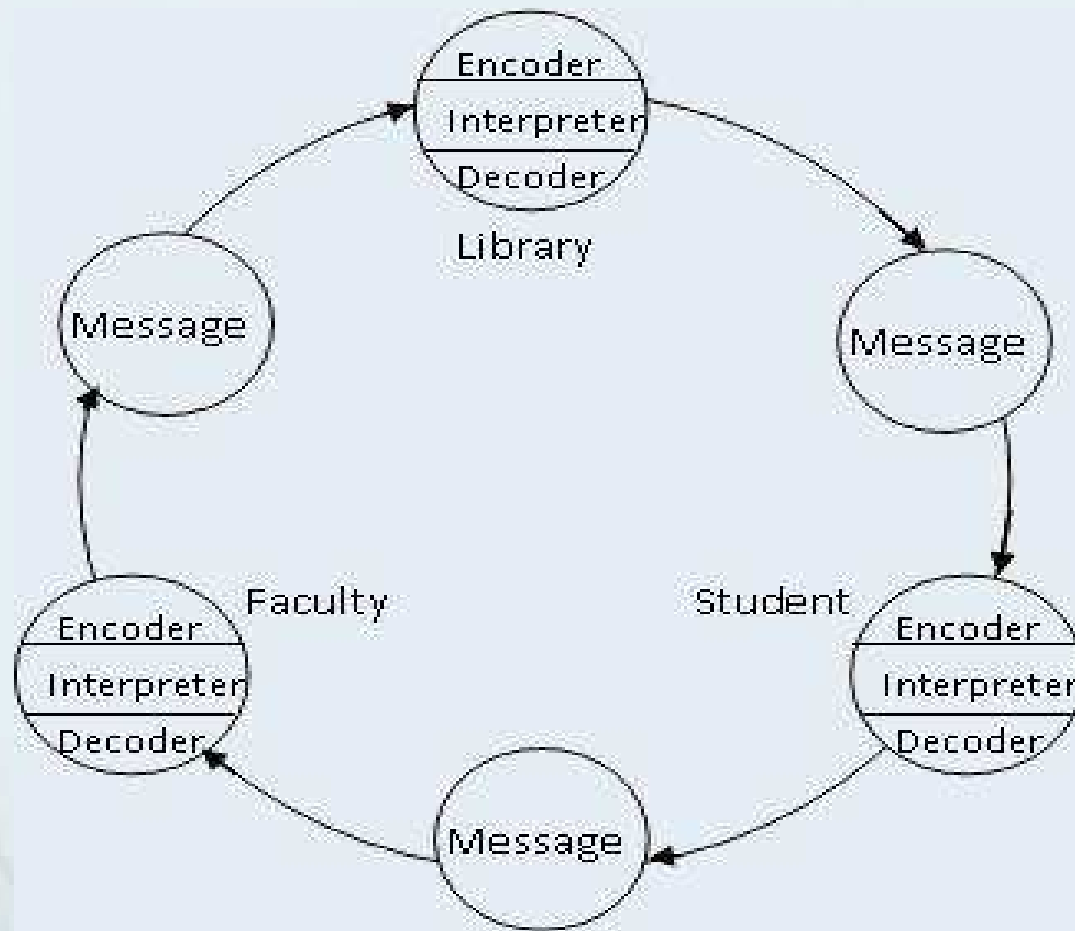
- What is the meaning of the academic library for faculty members?
- How they perceive the issue of availability of reading materials proposed for students?
- What alternatives there are in the UT?



Outline

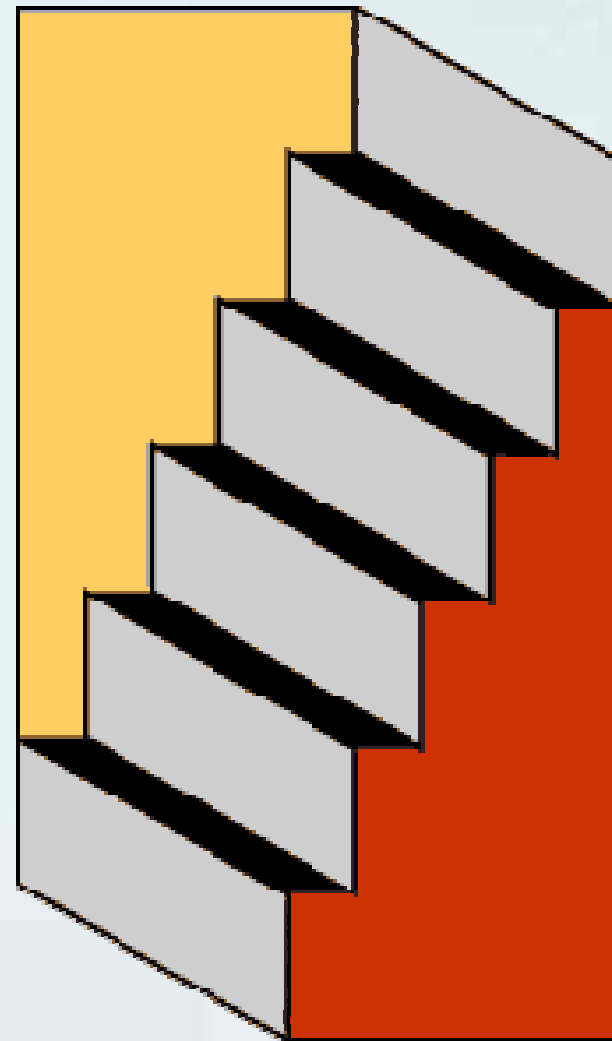
- Theoretical background
- Methods
- Results
- Conclusions

Osgood & Schramm model's follow-up



Which way are the stairs headed?

Or what is the meaning of the university library in the eyes of the faculty members?



Eyetricks.com

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A photo by B. Tšernjavski from D-Space



Overview of respondents

Respondent	Subject area	No of courses	Tenure (y)
R1	<i>Medicina</i>	6	44
R2	<i>Socialia</i>	6	16
R3	<i>Socialia</i>	16	3
R4	<i>Medicina</i>	17	14
R5	<i>Humaniora</i>	10	20
R6	<i>Socialia</i>	7	16
R7	<i>Realia</i>	8	9
R8	<i>Medicina</i>	7	17
R9	<i>Humaniora</i>	5	8
R10	<i>Realia</i>	1	2
R11	<i>Realia</i>	12	17
R12	<i>Socialia</i>	13	10



Interviews

- 12 semi-structured interviews
- Representative characteristics:
 - Subject areas
 - Teaching
 - Experience



The meaning of UTL

- Supporting or R&D facility
- Role of specialized libraries
- Invaluable access provider to databases of scientific, technical, medical and social science literature



Preparing a reading list: faculty

- Curriculum
- Experience
- Availability
- Usability in “high-ranked” universities



Preparing a reading list: librarian

- Photocopies & PDF
- Looking for publications
- Retrieving books from repositories
- New offers from publishers



A competent librarian

- Orienting in bibliographic records
- Skills of using *different programs* and databases
- Quick response to queries
- Kind, helpful, emphatic
- Well-orienting in home library's collections



What about marketing?

- Target groups
- Library as a meeting place rather than a sanctuary
- The *status*
- Concept of a service provide spreads from the library all over the university



Making textbooks' contents available

- Lectures & conspects
- Rotaprint editions
- “Course packs”
- Photocopies “on demand”
- Scanned chapters
- Web-based courses in Blackboard
- Video lectures



Who teaches IL skills?

- Supervisor of the research project
- Seminars and courses by faculty members
- Course developed by subject librarians



How much is sufficient?

- Recommended reading materials – at least 1-2 items
- Compulsory reading materials vs lecture
- Interdisciplinarity
- Exams session



Conclusions

- The university library is important but still has to prove itself.
- Libray → books
- What about electronic resources?
- The nuances of faculty-library communication



Further research

- This was the faculty member's view. But there are librarians and students.
- Additional analysis about availability and loan frequency of different publications using circulation mode of ESTER.



Acknowledgements

- Faculty members
- Colleagues
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- This paper has been prepared with the help of Estonian Science Fund Grant No 8006.

The background of the slide features a faded, light blue image of a classical building with several columns on the left and a statue in the lower-left corner. The overall aesthetic is clean and professional.

Questions?



Thank you!

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