

High School Librarians' Professional Competencies influence Teachers' Lesson Preparation Process

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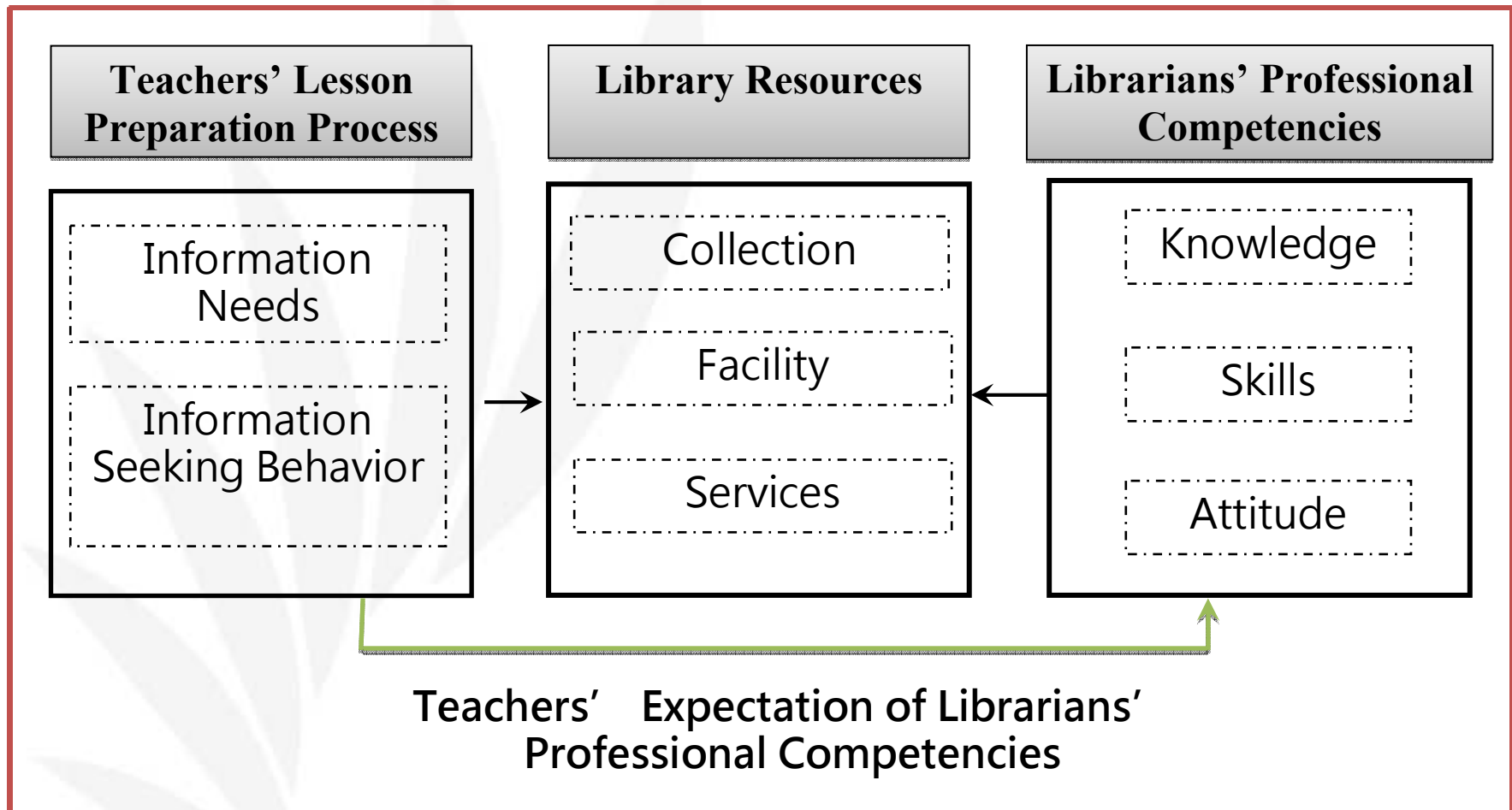
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The Influence of Librarian' s Professional Competencies on
Information Teachers' Lesson Preparation Process

School Librarians' Responsibility

- Supporting teachers teaching and students learning
- Competencies are the keys





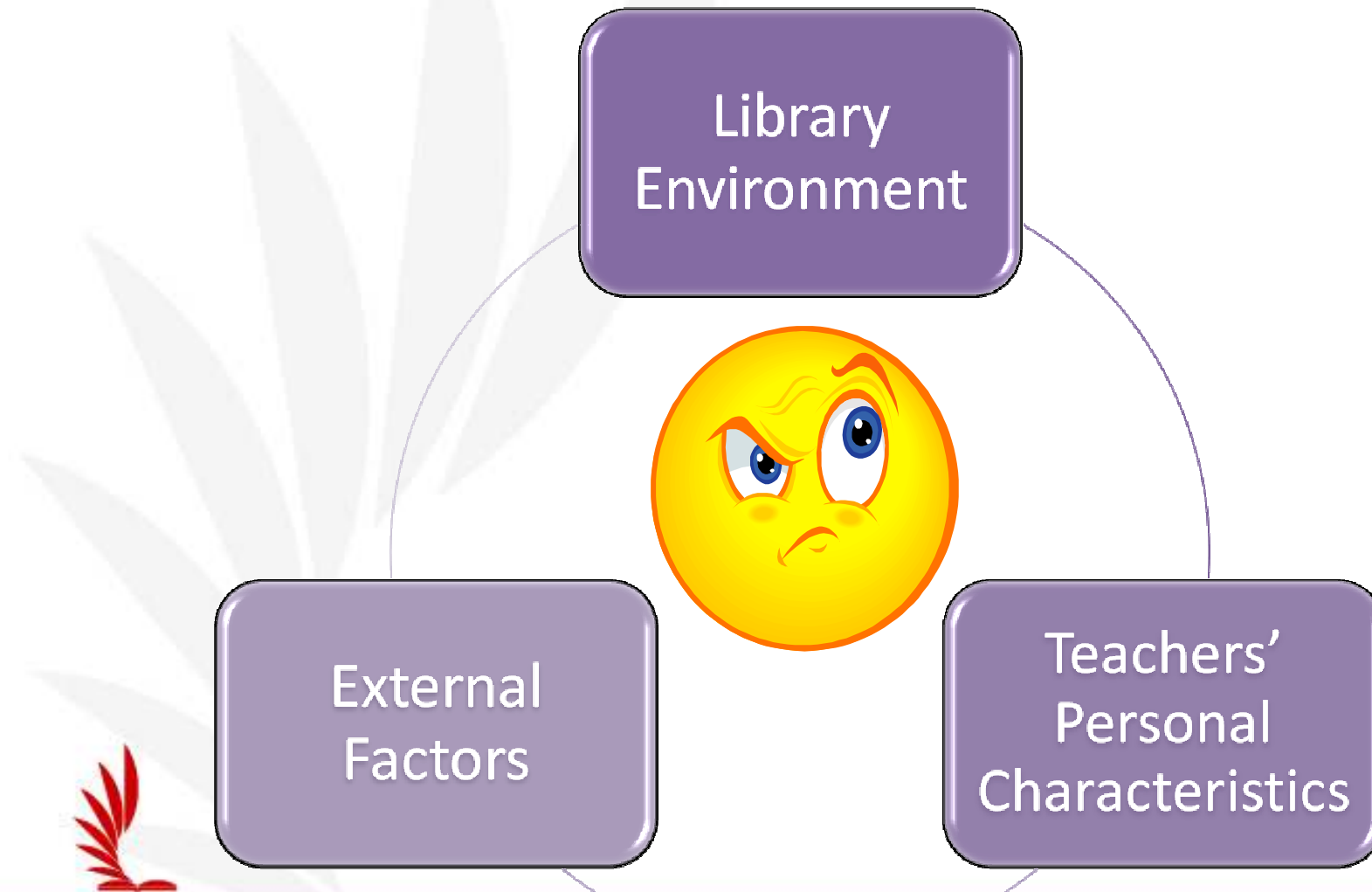
WHAT ARE COMPETENCIES?



- Competencies of information professionals can be described in terms of three components:
 - Knowledge
 - Skills
 - Attitudes
- Jose-Marie Griffiths and Donald W. King, *New Directions in Library and Information Science Education* (White Plains, N.Y. : Knowledge Industry Publications Inc., 1986), 30



Factors Influence Teacher To Use Library Resources



Research Field

- Recommended By The Security of High School Library Advisory Group
- 6 librarians are organized by
 - Director
 - (Biology teacher)
 - 2 chiefs
 - (One is English teacher and the other is Information Technology teacher)
 - 2 assistants
 - (One has Chinese Literature degree and the other was a nurse)
 - Volunteer
 - (ex-director of library, and also has Social Science, Library Science, and Chinese Literature degree)



Methodology

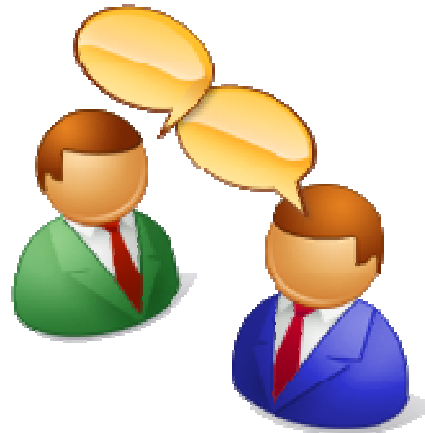


Observation

- Play Informal role
- Help out the tasks

Interview

- 13 Teachers
- 6 Librarians

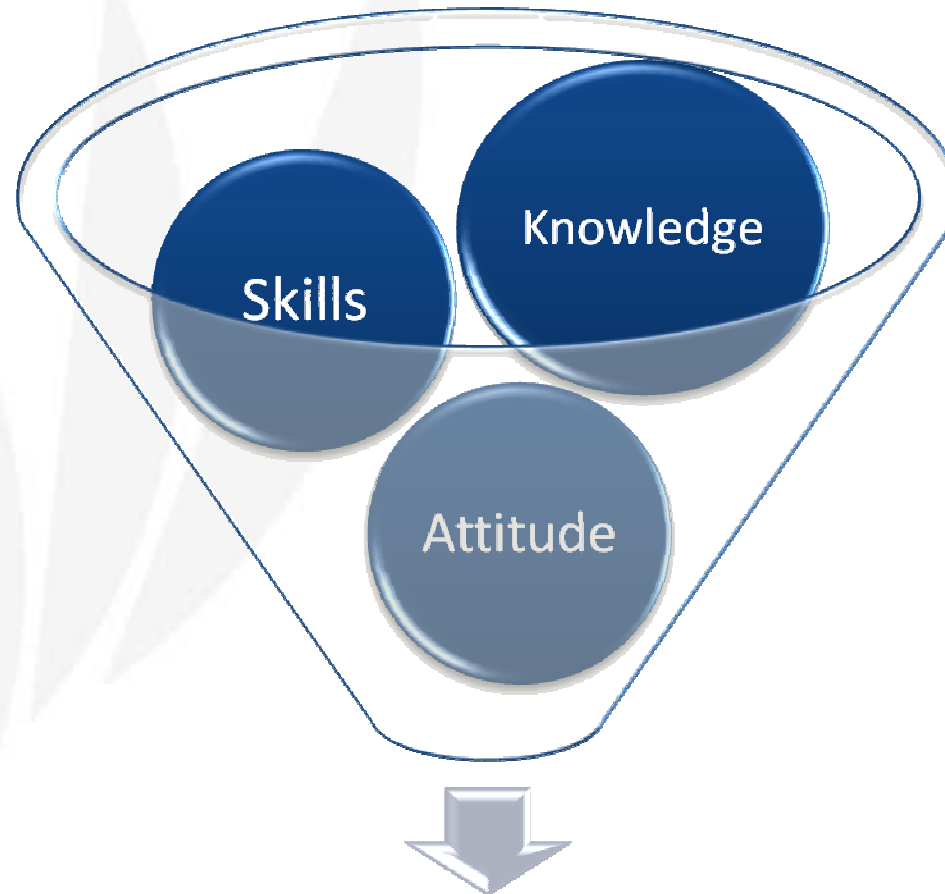


Teachers Use Library Resources in Lesson Preparation Process



TEACHERS' PERCEPTION OF LIBRARIANS' PROFESSIONAL COMPETENCIES





Teachers' Perception of Librarians' Professional Competencies

Professional Competencies Librarians Have

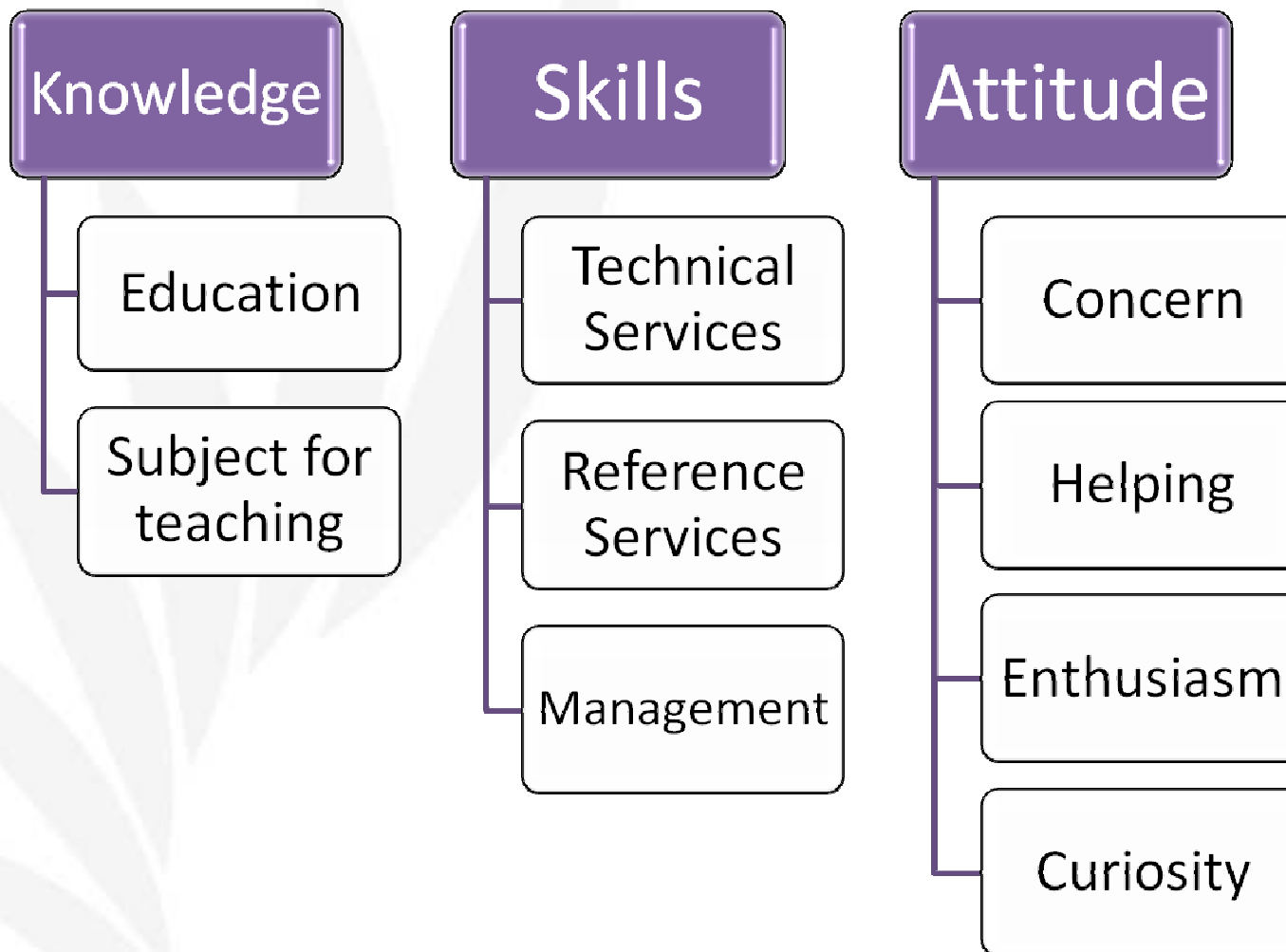
- Knowledge
 - Language, Biology, Social Science, etc.
 - Library and Information Science
- Skills
- Attitude
 - Concerning teachers' needs actively
 - Curious about knowledge





LIBRARIANS' PROFESSIONAL COMPETENCIES AFFECT TEACHERS USING LIBRARY RESOURCES





The End

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