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The relationship between computer anxiety in library anxiety

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The relationship between computer attitude and library anxiety in the context of information literacy program will be analyzed. Computer attitude could be explained as a prevalence of computer anxiety or computer challenge. On the other side the construct of library anxiety has four factors: librarians, library knowledge, library environment and affective barriers. 100 students from humanistic faculty were participated in a research. The correlation between computer attitude and library anxiety was explored with the aim to anticipate strengths, weaknesses, opportunities and threats in the information literacy program conducts in the faculty. At the conference, the results will be explained in more details. Besides, a critical approach will be used to explain the role of such quantitative methods in university library practice.

Key Words: computer anxiety, library anxiety, informaiton literacy, quantitaive methodology