Digital Library Education from the Information and Knowledge Management Perspective

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Preparing students to work in the digital environment is an important responsibility of library and information science (LIS) schools. While most of the LIS schools offer courses or modules related to different aspects of digital information management, there are few dedicated digital library programs in Europe.

This paper discusses the methods used to examine the relevance of information and knowledge management topics within the Digital Library Learning (DILL) joint international master curriculum at Tallinn University. Different methods were used: a web survey of course information on the sites of LIS schools, a diagnostic analysis survey, course evaluation survey, expert interviews and focus group interviews.

Keywords: Information and Knowledge Management, Digital Library, Curriculum