



Library and Information Science Professionals' Perception on Digital Libraries and its impact on LIS education in Ghana

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Inadequate technological advancement is a problem in developing countries including Ghana. This has caused slow progress in all aspects of education including library and information science (LIS) education in Ghana. Digital libraries (DLs) thrive on computer technology. The concept of DLs has been given different meanings and definitions by different professionals. With the level of computer technology in Ghana, the country's libraries are yet to develop DLs.

The author was motivated to write this paper after reading one article from a renowned university librarian in Ghana. The article was about ICT use in distance education in Ghana. In his conclusions, mention was made of how to help DL students to use the Internet to look for information. This researcher therefore wanted to find out, who the author refers to as DL students in Ghana; knowing that there is no DL or its education in Ghana. Efforts were made to contact the author for him to explain what he meant by DL Students in his article and how he sees a DL to be.

The phenomenographic method was employed to investigate the problem. Expert views were solicited from some university librarians and lecturers from the Ghana library school as to what they perceive as DLs and what they think about the impact of the DL concept on LIS education in Ghana.

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